

Saksham Shala

Training on Resilient Schools in Gujarat

DAY 1: 1 st March 2024			
Time	Session	Details	Resource Person
9.00 – 9:45	Breakfast and Registration	<ul style="list-style-type: none"> Breakfast in Dining Hall Online registration of participants Training kit distribution 	Samagra Shiksha/ GIDM
9:45 – 10.15	Welcome and Introduction	<ul style="list-style-type: none"> Welcome note for participants Objectives of training Keynote (if any dignitaries join) Facility intro and safety rules Introduction to Saksham Shala Framework 	Samagra Shiksha/ GIDM
10.15 - 10:30	Introduction and Ice-Breaking	<ul style="list-style-type: none"> Introduction of Participants Interactive Game/ Menti/ Slido/ Exercise (Sticky Note): Reflect on <ul style="list-style-type: none"> 'What do you understand by Climate Resilience' What are your expectations/ you want to take away from this training) 	GIDM and CEE
10.30 - 10.45	Pre-test	<ul style="list-style-type: none"> Pre-test 	GIDM
10.45 – 11.30	Session 1- Basics of Resilience and Climate Change	At the end of this session participants will be able to understand <ul style="list-style-type: none"> What is climate change? How it impacts schools, learning and children's growth? Carbon Footprint and GHGs. 'Resilience', 'Risk' through Hazards, Exposure, Vulnerability and Capacity components in school context. Vulnerabilities of Gujarat. Global to local actions Saksham Shala - a step towards Resilient Schools 	CEE
11.30 – 11.45	TEA BREAK		
11.45 – 12:00	Session 2- Resilient School Framework	Orientation on Resilient School Framework and its indicators	Samagra Shiksha
11.45 – 13.15	Session 3- Components of Clean	Water, Sanitation, Health and Hygiene with focus on climate resilience <ul style="list-style-type: none"> Understand key concepts and standards Benchmarking indicators Activity about segregating waste	CEE UNICEF
	Model Exercise	Reflecting key indicators of Clean School in model	
13:15 - 14:00	LUNCH		
14.00 – 15.30	Session 4- Components of Green	<i>All Outdoor in GIDM Campus</i> Air, Land and Green Space, Energy <ul style="list-style-type: none"> Understand key concepts and standards Benchmarking indicators Activities for teachers and students 	CEE + GIDM
	Model Exercise	Reflecting key indicators of Green School in model	

DAY 1: 1 st March 2024			
15.30-15.45	TEA BREAK		
15:45- 17.15	Session 6- Components of Safe	Climate responsive, DRR and Child Protection Understand key concepts and standards of- <ul style="list-style-type: none"> ● Climate responsive and sustainable buildings ● Structural and Non-Structural safety ● Provisions for child protection in schools ● Benchmarking indicators ● Activities for teachers and students 	CEE UNICEF
	Model Exercise	Reflecting key indicators of Safe School in model	
17.15- 18.00	Session 7- Special Session on Structural Safety	Details of 'Structural safety' based on climate induced disasters and local hazards Q/A with participants	IIT Gandhinagar
18.00- 18.45	Fire Safety (Must be 45 min to include walking time to Fire Station.)	Understanding of key concepts of fire safety and use of fire extinguishers	GIDM
18.45- 19.00	Wrap up	Assignments for next day <ul style="list-style-type: none"> ● Within their 4 component groups, Participants are asked to think about what actions they are going to do in their districts Group distribution & Orientation for field visit	CEE and GIDM
DAY 2: 2 nd March 2024			
9.00 – 9.30	Recap	Interaction with participants on learning of last day <ul style="list-style-type: none"> ● Within the 4 groups, participants discuss the actions and then 1 or 2 people from a group are chosen to share. ● If time, include the Sustainable Systems group. 	Samagra Shiksha/ CEE
9.30-10.30	Session 9- Components of Sustainable Systems For each group: 5 min present 5 min discussion/ feedback 40 min total for 4 groups	Operation & Maintenance, Behaviour Change and Capacity Building, Inclusion <ul style="list-style-type: none"> ● Through Group activity – Gp 1- Hazard Hunting across 9 components Gp 2- Structural and Non-structural safety action plan Gp 3- SOP for implementation of 9 components Gp 4- Inclusion plan across 9 components (CwD and Gender inclusion) ● Benchmarking indicators ● Activities for teachers and students 	CEE
10.30- 10.45	Model Exercise	Reflecting all indicators of Saksham Shala	CEE and UNICEF
10.45- 11.15	Session 10- Benchmarking tool	Orientation on Saksham Shala Benchmarking tool	Samagra Siksha
11.15-11.30	TEA BREAK		
11.30- 13.30	Field Visit	Visit to School	CEE, Samagra

		Hands-on Exercise of using the Benchmarking Tool (Group Work) <ul style="list-style-type: none"> ● Give data beforehand ● Principal only comes at the end to address group 	Shiksha UNICEF, GIDM
13.30- 14:15	Lunch Break		
14.15- 15.15	Group work and Presentation	Saksham Shala Improvement Plan on assigned indicator	CEE and Samagra Shiksha
15.15- 15.45	Implementation Plan	Implementation Plan and way forward	Samagra Shiksha
15.45- 16.00	Post-test and Feedback	Post-test and Feedback	GIDM
16.00-16.30	Valedictory Session	Closing remarks and Certificate Distribution Post Test and Feedback	Samagra Shiksha and GIDM
16.30	TEA and CLOSURE (17.00 Hard Stop)		