

# Saksham Shala

## Training on Resilient Schools in Gujarat

DAY 1:			
Time	Session	Details	Resource Person
9.00 – 9:45	<b>Breakfast and Registration</b>	<ul style="list-style-type: none"> <li>Breakfast in Dining Hall</li> <li>Online registration of participants</li> <li>Training kit distribution</li> </ul>	Samagra Shiksha/ GIDM
9:45 – 10.00	<b>Welcome</b>	<ul style="list-style-type: none"> <li>Welcome note for participants</li> <li>Objectives of training</li> <li>Keynote (if any dignitaries join)</li> <li>Facility intro and safety rules</li> <li>QR Codes to be printed for each table</li> </ul>	Samagra Shiksha/ GIDM
10.00 - 10:30	<b>Introduction and Ice-Breaking</b>	<ul style="list-style-type: none"> <li>Introduction of Participants</li> <li>Interactive Game/ Menti/ Slido/ Exercise (Sticky Note): Reflect on                             <ul style="list-style-type: none"> <li>'What do you understand by Climate Resilience'</li> <li>What are your expectations/ you want to take away from this training)</li> </ul> </li> </ul>	GIDM and CEE  Interactive activity designed by Gayatri and Kamini
10.30 - 10.45	<b>Pre-test</b>	Pre-test	GIDM
10.45 – 11.30	<b>Session 1- Basics of Resilience and Climate Change</b>	At the end of this session participants will be able to understand <ul style="list-style-type: none"> <li>What is climate change?</li> <li>How it impacts schools, learning and children's growth?</li> <li>Carbon Footprint and GHGs.</li> <li>'Resilience', 'Risk' through Hazards, Exposure, Vulnerability and Capacity components in school context.</li> <li>Vulnerabilities of Gujarat. Global to local actions</li> <li>Saksham Shala - a step towards Resilient Schools</li> </ul>	CEE
<b>11.30 – 11.45</b>	<b>TEA BREAK</b>		
11.45 – 12:00	<b>Session 2- Resilient School Framework</b>	Orientation on Resilient School Framework and its indicators	Samagra Shiksha
12.00 – 13.30	<b>Session 3- Components of Clean</b>	Water, Sanitation, Health and Hygiene with focus on climate resilience <ul style="list-style-type: none"> <li>Understand key concepts and standards</li> <li>Benchmarking indicators</li> </ul> Activity about segregating waste	CEE
	<b>Model Exercise</b>	Reflecting key indicators of Clean School in model	
<b>13:30 - 14:30</b>	<b>LUNCH</b>		
14.30 – 16.00	<b>Session 4- Components of Green</b>	<i>All Outdoor in GIDM Campus</i> Air, Land and Green Space, Energy <ul style="list-style-type: none"> <li>Understand key concepts and standards</li> <li>Benchmarking indicators</li> <li>Activities for teachers and students</li> </ul>	CEE + GIDM
	<b>Model Exercise</b>	Reflecting key indicators of Green School in model	

DAY 1:			
16.00-16.15	TEA BREAK		
16:15- 17.15	<b>Session 6- Components of Safe</b>	Climate responsive and DRR Understand key concepts and standards of- <ul style="list-style-type: none"> <li>● Climate responsive and sustainable buildings</li> <li>● Structural and Non-Structural safety</li> <li>● Benchmarking indicators</li> <li>● Activities for teachers and students</li> <li>● Structural and Non-structural safety (15-20 min) - Risk Register</li> </ul>	CEE
	<b>Model Exercise</b>	Reflecting key indicators of Safe School in model	
17.15- 18.00	<b>Session 7- Special Session on Structural Safety</b>	Details of 'Structural safety' based on climate induced disasters and local hazards Q/A with participants	IIT Gandhinagar
18.00- 18.45	<b>Fire Safety</b> (Must be 45 min to include walking time to Fire Station.)	Understanding of key concepts of fire safety and use of fire extinguishers	GIDM
18.45- 19.00	<b>Wrap up</b>	Assignments for next day <ul style="list-style-type: none"> <li>● Within their 4 component groups, Participants are asked to think about what actions they are going to do in their districts</li> </ul> Group distribution & Orientation for field visit	CEE and GIDM

DAY 2:			
9.00 – 9.30	<b>Recap</b>	Interaction with participants on learning of last day <ul style="list-style-type: none"> <li>● Within the 4 groups, participants discuss the actions and then 1 or 2 people from a group are chosen to share.</li> <li>● If time, include the Sustainable Systems group.</li> </ul>	Samagra Shiksha/ CEE
09.30- 10.00	<b>Cont... Session 8- Components of Safe</b>	Child Protection Understand key concepts and standards of Child Protection and Benchmarking indicators	CEE
10.00-11.30	<b>Session 9- Components of Sustainable Systems</b>  For each group: 5 min present 5 min discussion/ feedback  40 min total for 4 groups	Operation & Maintenance, Behaviour Change and Capacity Building, Inclusion <ul style="list-style-type: none"> <li>● Through Group activity – Gp 1- Hazard Hunting across 9 components Gp 2- Structural and Non-structural safety action plan Gp 3- SOP for implementation of 9 components Gp 4- Inclusion plan across 9 components (CwD and Gender inclusion)</li> <li>● Benchmarking indicators</li> <li>● Activities for teachers and students</li> </ul>	CEE
11.30- 11.45	<b>Model Exercise</b>	Reflecting key indicators of Child Protection	CEE

		and Sustainable Systems in school model	
11.45- 12:15	<b>Session 10– Benchmarking tool</b>	Orientation on Saksham Shala Benchmarking tool	Samagra Siksha
<b>12.15- 12.30</b>	<b>TEA BREAK</b>		
12.30- 14.30	<b>Field Visit</b>	Visit to School Hands-on Exercise of using the Benchmarking Tool (Group Work) <ul style="list-style-type: none"> <li>● Give data beforehand</li> <li>● Principal only comes at the end to address group</li> </ul>	CEE, Samagra Shiksha UNICEF, GIDM
<b>14.30- 15:00</b>	<b>Lunch Break</b>		
15.00- 15.15	<b>Group work</b>	Improvement Plan on assigned indicator	CEE and Samagra Shiksha
15.15- 15:45	<b>Group Presentation</b>	Improvement Plan on assigned indicator <ul style="list-style-type: none"> <li>- Existing star rating and Target for improvement</li> <li>- Interventions to achieve the set target</li> <li>- Financial and non-financial activities</li> <li>- Resource mobilization</li> <li>- Responsible person/ Convergence</li> <li>- Timeline</li> </ul> Participants should be reminded that their Saksham Shala Action Plans may be compiled to be shared with the Principal later.	CEE and Samagra Shiksha
15:45-16:00	<b>Post-test</b>	Post-test	GIDM
16.00-16.30	<b>Valedictory Session</b>	Closing remarks and Certificate Distribution Post Test and Feedback	Samagra Shiksha and GIDM
<b>16.30</b>	<b>TEA and CLOSURE (17.00 Hard Stop)</b>		