



## A 2-day Residential Training Programme on 'Navigating Environmental Impact Assessment and Clearance Processes'

| 'Navigating Environmental Impact Assessment and Clearance Processes' |  |   |                                       |  |  |
|--|--|---|---------------------------------------|--|--|
| Time   | Topic  | Objectives  |                                       |  |  |
| Day 1 (29 <sup>th</sup> January 2024)                                |  |   |                                       |  |  |
| 10:00 - 10:15  | Registration   | Online Registration   |                                       |  |  |
| 10:15 - 10:30  | Inauguration & Pre-Test  | <ul> <li>Pre-Test of Participants</li> </ul>  |                                       |  |  |
| 10:30 - 10:45  | Tea Br   | eak   | <b>Resource Person</b>                |  |  |
| 10:45 - 12:00  | Introduction to EIA and<br>Understanding its Regulatory<br>Framework | <ul> <li>Understand the concept and importance of Environmental Impact Assessment (EIA);</li> <li>Historical evolution of Environmental regulations in India;</li> <li>Insights into the role of EIA in environmental protection and sustainable development;</li> <li>Explore the key provisions of the EIA Notification 1994;</li> <li>Understand the significant changes introduced by the EIA Notification 2006;</li> <li>Discuss the regulatory framework for EIA in India.</li> </ul> | Ms. Madhvi<br>Pimparkar, GEMI         |  |  |
| 12:00 – 13:15  | Environment Clearance Process<br>Mechanics and Requirements          | <ul> <li>Comprehend the mechanisms and stages involved in obtaining Environmental Clearance (EC);</li> <li>Identify the requirements and documentation necessary for applying for prior environmental clearance;</li> <li>Discuss the evaluation process and factors considered in granting or rejecting EC.</li> </ul>   | Dr. M.H.<br>Bhadrecha, SEAC<br>- GPCB |  |  |
| 13:15 - 14:15  |  | Lunch   |                                       |  |  |
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| सत्यमेव जयते<br>14:15 - 15:30 | Structure & Assessment of the EIA Reports                                     | <ul> <li>Components of an EIA         Report which will discuss         the overview of the report's         structure and content;</li> <li>Evaluation criterion for         assessing the EIA report;</li> <li>Group exercise on         examining real-world EIA         reports to identify         strengths, weaknesses,         challenges, and lessons         learned;</li> <li>Effective practices for EIA         report preparation and         offering suggestions to         enhance EIA process         quality and efficacy.</li> </ul> | Dr. M. H. Bhadrecha, SEAC                  |
| 15:30 - 17:30                 | Field Visit to GEMI & Group<br>Exercise: Identifying<br>Environmental Impacts | <ul> <li>Site Visit to GEMI followed by a group exercise onsite which will address the following:         <ul> <li>To identify and assess environmental impacts of hypothetical projects.</li> <li>Discuss findings and evaluate the effectiveness of mitigation measures.</li> </ul> </li> </ul>  | Dr. Nitasha<br>Khatri, GEMI                |
|                               | Day 2 (30 <sup>th</sup> January 20  | <del>-</del>   |  |
| 10:00 - 11:10                 | Developement of Environmental<br>Management Plans (EMPs)                      | <ul> <li>Learn the purpose and components of an Environment Management Plan (EMP);</li> <li>Understand how mitigation measures are integrated into the EMP;</li> <li>Recognize the importance of EMPs in minimizing environmental impacts.</li> </ul>  | Ms. Manali Bhatt,<br>GPCB                  |
| 11:10 - 11:25                 | Tea Bro   | eak  |  |
| 11:25 - 12:35                 | GIS & Remote Sensing: A Vital<br>Tool For EIA                                 | <ul> <li>GIS and Remote Sensing in EIA</li> <li>Preparing various maps such as environmental sensitivity map, study area map, sampling location map, land use/</li> </ul>  | Dr. Dwanil<br>Garekhan, CEPT<br>University |





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|               |   | <ul> <li>land cover of the study area</li> <li>ArcGIS and QGIS, ERDAS IMAGE and ENVI</li> <li>Understand administrative procedures, including submission of applications;</li> </ul>  | Ms. Minaxi  |
| 12:35 - 13:45 | Administrative Aspects of EC Process                    | <ul> <li>Discuss the scrutiny and acceptance of online applications;</li> <li>Learn about the appraisal of Projects and Procedure at SEAC/SEIAA Level.</li> </ul>   | Rathod, GBCB  |
| 13:45 - 14:45 | Lunc  |   |   |
| 14:45 – 16:00 | EIA: Air-Quality Modelling &<br>Groundwater Management  | <ul> <li>Introduction to air quality modelling:         <ul> <li>Dispersion models (e.g., Gaussian models).</li> <li>Chemical transport models.</li> <li>Numerical models.</li> </ul> </li> <li>Groundwater modelling:         <ul> <li>Principles and approaches.</li> <li>Groundwater flow and contaminant transport models.</li> </ul> </li> </ul> | Dr. Anuarg<br>Kandya,<br>Associate<br>Professor, PDEU   |
| 16:00 - 16:15 | Tea Br  | reak  |   |
| 16:15 – 17:00 | Concluding Session &<br>Discussions                     | <ul> <li>Engage participants in a discussion about the presented topics;</li> <li>Address any queries or concerns from the audience;</li> <li>Interaction with decision makers.</li> </ul>  | Mr. A. K. Saxena,<br>Chairman-SEAC<br>& Mr. N. M.<br>Tabhani, Retd.<br>Member<br>Secretary - GPCB |
| 17:00 - 17:30 | Post Test, Valedictory,<br>Distribution of Certificates | <ul><li>Post-Test of Participants</li><li>Feedback</li><li>Handing over certificates</li></ul>  | GIDM  |